

Objectives which are specific and can be assessed include:

<ul style="list-style-type: none"> • analyse • answer • arrange • assemble • build • calculate • categorise • carry out • change • choose • clarify • classify • compare • complete • connect • construct • contrast 	<ul style="list-style-type: none"> • co-operate • convert • cook • create • define • demonstrate • describe • design • differentiate • diagnose • discriminate • draw • estimate • explain • identify • illustrate • justify 	<ul style="list-style-type: none"> • label • list • make • measure • modify • name • obtain • operate • organise • paraphrase • participate • perform • practise • present • print • produce • rearrange • recall 	<ul style="list-style-type: none"> • recap • recognise • redefine • reorder • repeat • select • show • sing • sketch • solve • state • summarise • switch • teach • translate • use • weigh • write
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Objectives which are more difficult to assess include:

<ul style="list-style-type: none"> • accept • adapt • adopt • allow • apply • appraise • appreciate • argue • assess • assist • assume • attempt • be aware of • believe • challenge • command • conclude • consider • contextualise • criticise • defend 	<ul style="list-style-type: none"> • determine • develop • devise • discriminate • discuss • dispute • enable • encapsulate • encourage • enjoy • establish • evaluate • explore • express • extrapolate • facilitate • familiarise • formulate • gain • generate 	<ul style="list-style-type: none"> • hear • help • interpret • introduce • join • judge • know • learn • lead • listen • look • maintain • manage • outline • plan • praise • predict • prepare • provide • question 	<ul style="list-style-type: none"> • rationalise • read • reflect • relate • research • review • revise • save • see • share • study • suggest • synthesise • support • understand • utilise • verify • visualise • volunteer • watch
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Examples of objectives at different levels

Make sure you choose an objective (verb) which is at the right level for assessing skills, knowledge & understanding and/or attitudes & behaviours i.e. to *list* is easier than to *evaluate*. If you are assessing a qualification, the objectives might be stated for you as part of the assessment criteria, and may differ to the levels and examples below.

Level	Skills and behaviours		Knowledge and understanding		Attitudes, values and beliefs	
Found- ation	Attempt Carry out Experience	Gather Listen Read	Answer Guess Label	Match Repeat Show	Adopt Assume Attend Contribute	Follow Listen Share
1	Activate Arrange Collect Communicate Help Imitate Obtain	Record Separate Sketch Switch Use View Watch	Access Duplicate List Locate Memorise Name Order	Recall Recap Recognise Select State Write	Act Adapt Comply Co-operate	Familiarise Imitate Respond Think
2	Assist Change Choose Connect Discover Draw	Perform Practise Prepare Present Rearrange Simulate	Associate Compare Decide Describe	Identify Include Reorder Rewrite	Accept Consider Develop	Express Improve Question
3	Apply Assemble Assess Build Calibrate Check Coach Combine Compile Construct Create	Demonstrate Devise Estimate Facilitate Illustrate Make Measure Produce Supervise Train	Assimilate Compose Contrast Devise Edit Embed Explain Generalise Grade	Guide Infer Paraphrase Promote Propose Recommend Reselect Test	Appreciate Challenge Defend Determine Discriminate Empathise Enable Internalise	Participate Praise Predict Relate Review Study Sympathise Visualise
4	Calculate Collaborate Complete Convert Design Diagnose Explore Generate Inspect	Integrate Maintain Mentor Modify Plan Research Search Solve Transform	Analyse Attribute Evaluate Invent Categorise Contextualise Outline	Rank Rate Revise Substitute Summarise Verify	Appraise Assure Command Criticise Critique Debate Discuss Influence	Judge Justify Manipulate Persuade Rationalise Reflect Support Value
5	Accept responsibility Encapsulate Establish Examine Generate Interview	Investigate Manage Organise Process Survey Teach	Classify Compile Compose Conceptualise	Contrast Distinguish Interpret	Argue Critically appraise Critically reflect Defend Define	Differentiate Dispute Formulate Refine Suggest
6	Initiate Operate Utilise		Critically analyse Extrapolate Synthesise	Theorise Translate	Conclude Critically differentiate	Hypothesise Justifiably argue Redefine
7	Modify Re-purpose		Critically evaluate Strategise		Critically formulate Reformulate	
8	Lead		Exercise critical understanding Provide a methodological perspective Re-conceptualise		Critically discriminate	